Creating a Registry

Design

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Creating a Registry

Planning Design Data Elements Data Sources Software Ethical and Legal Issues

Questions for Registries

Descriptive questions; Understanding characteristics cases How disease generally progresses

Analytic questions;

Clinical effectiveness, Assessing safety or harm Evaluating effects of specific treatments on patient

Research questions should address *registry's purposes*

Research Questions in Registries

Natural history studies; observe clinical practice & patient experience
Measures of clinical effectiveness;
Followup for long-term benefits or harm
Surveillance for rare events
Evaluations of standard medical practice

Research Questions in Registries

Studies;

- for treatments in which *randomization is unethical or not necessary*
- for which *blinding* is challenging or unethical
- of conditions with *complex treatment*
- of health care access and barriers to care
- of heterogeneous patient populations;
- of effectiveness and safety

Translating *clinical questions* into *measurable exposures* & *outcomes*

Clinical questions in registry will guide definitions of;

- Study subjects,
- exposure,
- outcome measures,
- study design,
- data collection,
- analysis

Finding necessary data

- Identification of key outcomes, exposures & patients, *drive strategy* for data collection
- Generally, *not possible* to collect all desired data (key challenge to registries)
- Data collection should be both *parsimonious* & *broadly applicable*
- Registries should focus on collecting *relevant data*
- Registry data can be obtained from;
- patients, clinicians, medical records, linkage with other sources

Study Designs for Registries

Case Series Design;

Commparison case series*Self-controlled* case series, controls for all confoundersthat do *not vary over followup time*

Study Designs for Registries

Cohort Design ; follow over time, to see particular endpoint or outcome

is used for *descriptive studies*

to evaluate *comparative effectiveness* and/or safety or quality of care

may include only people with exposures (a particular drug)

may include *one or more comparison groups*

Study Designs for Registries

Case - Control Design;

Gathers patients who have a *particular* outcome / an adverse event (cases) & who have not (controls)

Representative of source population (from which cases arise) Employed for etiology of *rare diseases*

Cases & controls may be *identifiable* within a *single registry*

Note; controls from **outside** registry must be **comparable** with cases

Study Designs for Registries

Nested case - control Design;

a variant of case-control study
controls are selected via *risk-set* sampling,
each person in source population has a probability
of being selected *as a control*; (in proportion to
person-time contribution to cohort)

Study Designs for Registries

Case - Cohort Design;

a variant of case-control study

each control has an equal probability of being sampled

from source population

This allows for collection of data for cases and a sample

of full cohort, instead of whole cohort

Choosing Patients for Study;

Target Population

population to which the findings are meant to apply, (all patients with a disease or a common exposure)

registries will enroll all, or nearly all, of target population, most, enroll only a sample of target population

Study population

subset of those who can *actually be identified* & *agree to participate*

rarely possible study groups *fully representative*

clear definitions of inclusion /exclusion criteria
registries typically have few inclusion / exclusion criteria

Choosing Patients for Study; Comparison Groups

To collect data on *comparators* (parallel cohorts)?? *Depending on purpose of registry, internal, external, or historical groups can be used*

Comparison groups are most **useful**;

to strengthen understanding of whether observed effects are **real** to distinguish between alternative decisions to assess differences, magnitude of differences, and strength of associations between groups

Challenges;

Comparison groups may yield significant complexity, time, cost; Multiple comparisons: dificulties in interpretation of registry results

Choosing Patients for Study;

Sampling (in terms of patients and sites)

Representativeness of sample affects generalizability

Probability sampling;

Simple random sampling Stratified random sampling Systematic sampling Cluster (area) sampling Multistage sampling

Nonprobability sampling:

Selection is not random

Registry Size and Duration;

Precision in measurement and estimation corresponds to *reduction of random error;* improved by *increasing size* of study

Duration of registry enrollment and follow up determined by required **sample size** & time-related considerations

Sample size & Duration

Aims of a registry, Desired precision of information sought, Hypotheses to be tested,

determine

process and inputs for arriving at a *target sample size* and specifying *duration of follow up*

Internal validity;

extent to which; study results are free from bias, and reported association between exposure and outcome is not due to unmeasured or uncontrolled-for variables

External validity (generalizability); refers to utility of the inferences for broader population that the study subjects are intended to represent

Internal and External Validity;

Registries, usually focus on *generalizability include more heterogeneous populations*

Registries have more opportunities to introduce bias

Information Bias;

Selection Bias;

Loss to Followup;

attrition of patients and sites

Bias from study of Existing rather than New Product Users

incidence/prevalence bias, survivorship bias, and followup bias

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